

### Learning at School:

For your information, this half term we are teaching the following areas:

#### Week 1

- I can measure, compare, add and subtract: volume/capacity (l/ml).
- I can solve problems, including missing number problems. (I have 500ml, Miss Nanasi pours more into my jug so that I have a total of 2l 120m. How much water did Miss Nanasi give me?)

#### Week 2

- I can interpret and present data using bar charts, pictograms and tables.

#### Week 3

- I can solve one-step and two-step questions using information presented in scaled bar charts and pictograms and tables (e.g. 'How many more?' and 'How many fewer?').

#### Week 4

- I can solve addition and subtraction problems involving money

#### Week 5

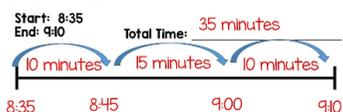
- I can link typical events to times of day using vocabulary such as morning, afternoon, noon, night and midnight.
- I can tell the time on an analogue clock to the nearest 5 minutes.
- I can tell the time on an analogue clock to the nearest minute using the terms am and pm.
- I can understand the relationship between a digital and an analogue clock. (e.g. 9:15pm and 21:15)

#### Week 6

- I can investigate the difference between 12 and 24 hour clock. (e.g. 9:15pm and 21:15)
- I can tell the time using the 24 hour clock.

#### Week 7

- I can understand, estimate and record time in seconds and minutes.
- I can calculate the duration of events when given start and end times.



### Daily Practice:

To support your learning in school, please practise the following skills on a daily basis:

- 3, 4 and 8 times table
- Using times table knowledge to solve division questions
- Measuring capacity (how much water is in a jug)
- Add and subtracting measure (kg/g and l/ml)

Please also see the curriculum information blog for the Times Tables Guidance booklet.

### Weekly Practice:

To support your learning in school, please practise the following skills on a weekly basis. A booklet of suggested activities are attached which include arithmetic and problem solving. Parents – please see the answers on the blog if required.

- Week 2: Capacity
- Week 3: Pictograms
- Week 4: Bar graphs
- Week 5: Money
- Week 6: Time- 5 minute intervals
- Week 7: Time- End times, start times, duration

### Useful websites and further learning opportunities:

To support your learning in school, please visit the following websites or complete the following activities at home.

- Solve one and two-step problems about measure.
- Solve missing gap problems e.g. 506ml + \_\_\_\_\_ ml = 2l
- Identify the capacity of a given liquid at home, e.g. measuring orange squash

<http://www.bbc.co.uk/guides/zp8crdm>

<http://www.bbc.co.uk/skillswise/game/ma23capa-game-taking-measures-capacity>

<https://www.topmarks.co.uk/Search.aspx?q=capacity>

[http://www.bbc.co.uk/bitesize/ks2/maths/data/interpreting\\_data/play/](http://www.bbc.co.uk/bitesize/ks2/maths/data/interpreting_data/play/)