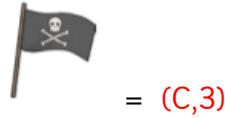
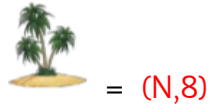
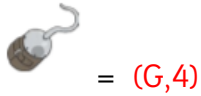


Layer 1

(E,5) = pirate (G,6) = golden coin (L,6) = sword (J,7) = treasure chest (A,8) = mermaid



Layer 2

I agree with Lois because she has recorded the number on the x axis first followed by the number on y axis. The blue dot is 8 squares across and 5 squares up.

Children may also additionally explain how Millie is wrong i.e. her's is a coordinate but for a mark that is only 5 squares across and 8 squares up.

Layer 3

Any acceptable explanation explaining it's squares across, and 1 square up so is the coordinate (8,1)

e.g.

Here is a numbered coordinates grid. If I want to mark the point (8, 1), I count 8 squares across and 1 square up and dot the point where the lines meet.

Greater Depth

e.g. (0,0), (5,10), (0,10), (2,5) (8,5)

or any acceptable 'A' formation.